

LEARNING MODULE DESCRIPTION

GENERAL INFORMATION

1. Module title: Quantum Mechanics I
2. USOS code: 04-S1FZ03-P02166
3. Term: Winter
4. Duration: 30 hours, 15 weeks
5. ECTS: 5 ECTS
6. Module lecturer: Thomas Vasileiadis
7. E-mail: thomas.vasileiadis@amu.edu.pl
8. Language: English

DETAILED INFORMATION

1. Module aim (aims)
 - a) Knowing how the concept of quanta (e.g. Photons) entered Physics
 - b) Knowing why particles of matter should exhibit wave-particle duality analogously to light
 - c) Understanding how classical variables are replaced by quantum operators
 - d) Being able to extract average values and standard deviations from a given wavefunction
 - e) Having the ability to solve simple one-dimensional problems.
 - f) Learning the quantum harmonic oscillator and understanding its significance
 - g) Understanding atomic structure, and how atoms form molecules and solids
 - h) Learning how the concept of spin entered quantum mechanics
 - i) Being informed about applications of quantum mechanics
2. Pre-requisites in terms of knowledge, skills and social competences (where relevant)
 - a) Basic knowledge of differentiation and integration
 - b) Ability to communicate and study in English
 - c) Basic knowledge of classical mechanics and statistical physics

READING LIST

- 1) **Nouredine Zettili. Quantum Mechanics, Concepts and Applications.** Second Edition. John Wiley and Sons, Ltd., Publication.
- 2) **DAVID J. GRIFFITHS and DARRELL F. SCHROETER. INTRODUCTION TO QUANTUM MECHANICS.** Third edition. CAMBRIDGE UNIVERSITY PRESS.
- 3) **Modern Physics by Raymond A Serway.** Brooks/Cole—Thomson Learning.

SYLLABUS:

- Week 1: **Introductory remarks.** Replacing classical trajectories with waves of probability.
- Week 2: **Photons.** The discovery of Photons: Black body radiation, photoelectric effect, wave-particle duality, Compton scattering.
- Week 3: **Atoms.** The atomic stability: Rutherford scattering, Bohr atom, De Broglie hypothesis.
- Week 4: **Wavefunctions.** De Broglie waves, wavefunctions, superposition principle, wavefunction normalization, square integrable functions, expectation values.
- Week 5: **Quantum operators.** Eigenvalues and eigenstates, derivation of the Schrödinger equation, Hermitian quantum operators, internal products (Hilbert space), commutators, uncertainty principles.
- Week 6: **Continuous versus discrete states.** The free particle versus the particle in a box. Discrete, bound states versus Continuous, free states. Summary of what we said so far.
- Week 7: **Tunnelling effect.** The meaning of imaginary momentum. The step potential. Transmission through a square barrier.
- Week 8: **Finite potential wells.** Solution to the 1D Schrödinger equation, number of bound states, a first example of bonding and anti-bonding states, the Dirac potential.
- Week 9: **Two-level systems.** A simple quantum mechanical system with many applications.
- Week 10: **Quantum harmonic oscillator 1.** Separation of variables, Hermite Polynomials, spectrum of the harmonic oscillator.
- Week 11: **Quantum harmonic oscillator 2.** Creation and annihilation operators, number operator, number states, Fock states. Some basic remarks on anharmonicity (why it is important?)
- Week 12: **Hydrogen atom.** Separation of variables, spherical harmonics, Laguerre polynomials. Brief remarks on higher Z atoms and the periodic table.
- Week 13: **The spin.** Theory of angular momentum, Spin $\frac{1}{2}$ and the Pauli Matrices.
- Week 14: **Zeeman splitting and Stark effect.** The fine structure of atomic orbitals.
- Week 15: **Light-matter interactions and Fermi's golden rule.**